



EDUCATION/TECHNOLOGY COMMITTEE MEETING MINUTES

January 14, 2019

8:30 a.m.

Committee Members: Carol Hample, Chair

Anna Shinn, Thomas Wallace

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Anthony Tumolo, SEL Supervisor

Minutes

1. Curriculum Review:

- a. Spanish Grade 6: The Spanish curricula have been divided into individual grades of 6-8. In each document, the purpose and overview section was condensed. In addition, a link to the accommodations and modifications list currently posted on the website was placed in the assessment section and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supporting materials. There are also revisions in the assessment portions of each unit, and the assessments have been reorganized and relabeled.
- b. Music Grades 3-5: The music curricula have been divided into grade bands of K-2, 3-5, and 6-8. In each document, the purpose and overview section was condensed. The NJSLS for Visual and Performing Arts were added in addition to the National Core Arts Standards. The pacing guide was reorganized, and key skills were separated by months. A link to the accommodations and modifications list posted on the district website was placed in the assessment section, and the assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added at each grade level.
- c. Music Grades 6-8: The music curricula have been divided into grade bands of K-2, 3-5, and 6-8. In each document, the purpose and overview section was condensed. The NJSLS for Visual and Performing Arts were added in addition to the National Core Arts Standards. The pacing guide was reorganized, and key skills were separated by months. A link to the accommodations and modifications list posted on the district website was placed in the assessment section, and the assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added at each grade level.

2. QSAC and LGBTQ Requirements

- a. Requirement to begin 2020-2021 school year to teach about social, political, and economic contributions of LGBTQ individuals at the middle school level

1. SEL Integration Video Project

7. Agenda items:

- a. Curriculum documents and texts for approval as shown above
- b. Standard agenda items

8. Committee requested a review of the RMS schedule as it compares to HCRHS and what other sending districts are currently doing.

9. Next Meeting: Tuesday, 2/18 at 8:30am